

B2+

CEFR LEVEL

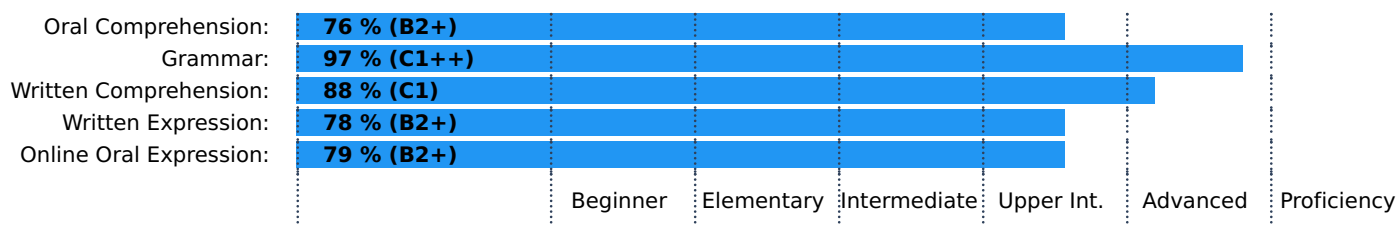
## English Proficiency Test

**B2+ :** Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Overall Score: **78%** (Upper Intermediate)

Overall Answering Speed: **EXTREMELY FAST**

## Test Results



### Oral Comprehension - B2+

Answering Speed: **AVERAGE** Score: **76%**

Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Can keep up with an animated conversation between native speakers. Can understand detailed instructions reliably. Can help along the progress of work by inviting others to join in, say what they think, etc. Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches. Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex. Only extremely inadequate speech structure and/or idiomatic usage influence the ability to understand.

### Grammar - C1++

Answering Speed: **FAST** Score: **97%**

Accuracy using all passive forms. Comprehension and accurate use of all future tenses, conditionals in past, present, and future. Phrasal verbs and narrative forms, using modals in the past tense, expressing regret and preferences. Inversion with negative adverbials.

### Written Comprehension - C1

Answering Speed: **EXTREMELY FAST** Score: **88%**

Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections. Can understand any correspondence given the occasional use of a dictionary. Can understand in detail a wide range of lengthy, complex texts likely to be encountered in social, professional or academic life, identifying finer points of detail including attitudes and implied as well as stated opinions, provided he/she can reread difficult sections. Can understand in detail lengthy, complex instructions on a procedure, whether or not the instructions relate to his/her own area of speciality, provided he/she can reread difficult sections. Is skilled at using contextual, grammatical and lexical cues to infer attitude, mood and intentions and anticipate what will come next.

### Written Expression - B2+

Score: **78%**

Can express views effectively in writing, and relate to those of others. Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources. Can evaluate different ideas or solutions to a problem. Can understand a clearly structured speech, and can take notes on points which strike him/her as important, even though he/she tends to concentrate on the words themselves and therefore to miss some information. Shows a relatively high degree of grammatical control. Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication. Can produce clearly intelligible continuous writing, which follows standard layout and paragraphing conventions. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.

Has a sufficient range of language to be able to give clear descriptions, express viewpoints on most general topics, without much conspicuous searching for words, using some complex sentence forms. Shows a relatively high degree of grammatical control. Does not make errors which cause misunderstanding and can correct most of his/her mistakes. Can use the language fluently, accurately and effectively on a wide range of topics, clearly expressing the relationships between ideas. Can communicate spontaneously, often showing remarkable fluency and ease of expression, even in longer, complex stretches of speech. Has a good range of vocabulary for matters connected to his/her field and most general topics. Can participate actively in routine and non-routine formal discussion. Can develop a clear argument, expanding and supporting his/her points of view at some length with relevant examples. Can keep up with an animated discussion between native speakers. Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.

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# CERTIFICATE OF ACHIEVEMENT

ENGLISH LANGUAGE PROFICIENCY

*Louise Vincent*

Awarded 29/01/2019 by:

*Christine Bernard*

Ms. Christine Bernard  
Chief Evaluations Officer

## UPPER INTERMEDIATE

Oral comprehension **B2+**

Written comprehension **C1**

Written expression **B2+**

Oral expression **B2+**

Grammar **C1++**